

OK, we're leaving that bunch now and heading down the corridor. From the rowdy noise of kids in the distance, I guess it's no surprise that our next meeting is with the data from education. OK, just watch your step past that pile of camera equipment and boxes of handouts.

## Education

The internet has given environmentalists a whole new way for people to educate themselves and others about the environment.

- Consciousness raising on environmental issues and sustainable living practices
- Online resources for schools
- Practical information
- 'Real world' examples

## Ecological, Social Justice

### Aboriginal Party (ESJAP)

<http://esjap.org.au/index.html>

These types of sites add to the richness of the information to be found online. They allow a researcher to explore different points of view and give access to contacts and materials that may often be difficult to harvest in the real world.



### Vegan Society

<http://www.vegansocietynsw.com/vs/html/environment.html>

#### Note the facebook badge

This page also has an upcoming events page which is really useful to find out what's happening and to promote your own events.



These two sites are great examples of how much information is out there and how, as a researcher it's up to you to decide how far down the rabbit hole you want to go. If I wanted more information on this topic I'd go to their recommended links section and check out those sites.

## Educational tools

### WIRES

Educational tools can be found at NSW Wildlife Information Rescue and Education Service (WIRES)

To make a difference in the generations to come, we need to encourage children to be early adopters of conservation ideals and practices. Sites like these perform a critical service as they allow teachers access to quality environmental materials and resources designed for use in the classroom.

[http://www.wires.org.au/index.php?option=com\\_content&task=view&id=60&Itemid=93](http://www.wires.org.au/index.php?option=com_content&task=view&id=60&Itemid=93)



## Online courses

Scientific and Spiritual Dimensions of Climate Change

<http://www.bcca.org/ief/climate/ssdcc0.html>

**Weeds**

Another really important type of site for research is the how to site filled with practical information. Info on Weeds in Australia and how to eradicate them. <http://www.weeds.gov.au/>

When you're trying to educate others, you can't go past 'real world' examples and experiences to heighten learner engagement



**Watching Wildlife**

Biodiversity research institute (US) has educational videos and live web cameras of eagles, peregrine falcons, osprey, and loons in their nests. <http://www.briloon.org/watching-wildlife/>  
Discuss the web feeds with others at <http://briloon.ning.com/>



The Australian Antarctic Division website allows you access to their research stations. The scientists share their daily lives and scientific data with the world. There is also a web cam so you can see what's happening. <http://www.aad.gov.au/>

